

# Centerville Jr. High School Curriculum Mapping

## (7<sup>th</sup> Grade Geography)

(Mike Day)

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| <p><b>Standard 1 — History</b><br/>Students examine the major movements, events and figures that contributed to the development of Africa, Asia and the Southwest Pacific from ancient civilizations to modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.</p>  |
| <p><b>Standard 2 — Civics and Government</b><br/>Students trace the development of different forms of government in different historical eras and compare various contemporary political structures in Africa, Asia, and the Southwest Pacific in terms of power, approach to human rights, and roles of citizens.</p>  |
| <p><b>Standard 3 — Geography</b><br/>Students use technology and grid systems to identify and categorize places (physical, cultural, countries, large cities), major geographic characteristics (human and physical), and regions in Africa, Asia, and the Southwest Pacific. They use geographic skills, perspectives, and technologies to analyze relationships within and between these regions and the rest of the world.</p> |
| <p><b>Standard 4 — Economics</b><br/>Students examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia and the Southwest Pacific.</p>  |

| Unit/<br>Chapter/<br>Lesson | Indiana<br>Standard(s<br>) | Key Concepts/Questions<br>Learning Targets   | Resources/Activities  | Vocabulary | Assessments  |
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| Ch. 7, Sec. 1               | 7.1.1                      | <p><b>Historical Knowledge: Early Civilizations, States, and Empires, 3500 B.C./B.C.E.–650 A.D./C.E.</b><br/>Identify and compare the rise of early agricultural river valley civilizations in Africa and Asia.</p>  | Textbook, Online Activities, Projects, Guided Readings, Graphic Organizers, Websites<br>Junior Scholastic |            | Homework<br>Map Quiz<br>Brain Pop<br>Online Quiz/Test<br>In Class Activities |
| Ch. 7, Sec. 1               | 7.1.2                      | <p><b>Historical Knowledge: Early Civilizations, States, and Empires, 3500 B.C./B.C.E.–650 A.D./C.E.</b><br/>Describe the achievements of ancient Egypt in art, architecture, religion, and government and the development of the concept of theocracy.</p>          |   |            |  |
| Ch. 11, Sec. 1              | 7.1.3                      | <p><b>Historical Knowledge: Early Civilizations, States, and Empires, 3500 B.C./B.C.E.–650 A.D./C.E.</b><br/>Trace steps in the development of written language, including the evolution of Sumerian cuneiform, Egyptian hieroglyphics, and Chinese calligraphy.</p> |   |            |  |

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| Ch. 4, Sec. 2;<br>Ch. 17, Sec. 1;<br>Ch. 20, Sec. 3;<br>Ch. 20, Sec. 4                  | 7.1.4 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Describe the historical origins, central beliefs, and spread of major religions.   |  |  |  |
| Ch. 7, Sec. 2;<br>Ch. 10, Sec. 3  | 7.1.5 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Describe the development of sub-Saharan civilizations in Africa, including the kingdoms of Ghana, Mali, and Songhai, and the importance of political and trading centers, such as Timbuktu.              |  |  |  |
| Ch. 7, Sec. 2;<br>Ch. 17, Sec. 3  | 7.1.6 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Explain the importance of early trade routes in the eastern Mediterranean, South Asia, and China, including the early Silk Road.   |  |  |  |
| Ch. 7, Sec. 2;<br>Ch. 8, Sec. 1;<br>Ch. 9, Sec. 1;<br>Ch. 11, Sec. 1;<br>Ch. 17, Sec. 2 | 7.1.7 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, and scientific and cultural contributions to other cultures of the time. |  |  |  |
| Ch. 3, Sec. 2;<br>Ch. 7, Sec. 3   | 7.1.8 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Describe the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific.   |  |  |  |
| Ch. 17, Sec. 1  | 7.1.9 | <b>Historical Knowledge: The Spread of Cultural, Economic, Social, and Political Ideas: 500 B.C./B.C.E.–1600 A.D./C.E.</b><br>Trace the rise, spread, and influence of the Mongols including the Mughal control of South Asia.   |  |  |  |

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| Ch. 16, Sec. 1  | 7.1.10 | <b>Historical Knowledge: Major Civilizations, States, and Empires: 300–1650</b><br>Describe the development of political institutions; agriculture and environment; technology; the arts; and commerce of various dynasties in China.         |  |  |  |
| Ch. 16, Sec. 1  | 7.1.11 | <b>Historical Knowledge: Major Civilizations, States, and Empires: 300–1650</b><br>Explain how Japan became increasingly independent of earlier Chinese influences, developing its own political, religious, social, and artistic traditions. |  |  |  |
| Ch. 7, Sec. 3;<br>Ch. 7, Sec. 5   | 7.1.12 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Describe worldwide voyages of exploration and discovery.  |  |  |  |
| Ch. 7, Sec. 3;<br>Ch. 18, Sec. 2  | 7.1.13 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific.   |  |  |  |
| Ch. 7, Sec. 4;<br>Ch. 9, Sec. 2;<br>Ch. 18, Sec. 1;<br>Ch. 18, Sec. 2;<br>Ch. 21, Sec. 2  | 7.1.14 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Describe and compare the responses of the indigenous people of India, South Africa, and China to European imperialism.                          |  |  |  |
| Ch. 16, Sec. 1  | 7.1.15 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Describe the Japanese imperial period (1868-1945) including Japan’s involvement in World War II.  |  |  |  |
| Ch. 17, Sec. 2;<br>Ch. 20, Sec. 3;<br>Ch. 20, Sec. 5                                      | 7.1.16 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Identify and describe historical events in the Middle East since the end of World War II.   |  |  |  |
| Ch. 5, Sec. 2;<br>Ch. 11, Sec. 2;<br>Ch. 11, Sec. 3;<br>Ch. 17, Sec. 1;<br>Ch. 19, Sec. 1 | 7.1.17 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Describe the impact of industrialization, urbanization, and globalization in post-colonial South Africa, India, Japan, China, and Kenya.        |  |  |  |

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| Ch. 7, Sec. 4;<br>Ch. 10, Sec. 1;<br>Ch. 12, Sec. 1;<br>Ch. 12,<br>Sec. 2; Ch. 17,<br>Sec. 1; Ch. 17,<br>Sec. 3; Ch. 19,<br>Sec. 1;<br>Ch. 19, Sec. 3;<br>Ch. 21, Sec. 1 | 7.1.18 | <b>Historical Knowledge: Exploration, Conquest, and Post-Colonial States: 1500–Present</b><br>Identify and describe recent conflicts and political issues between nations or cultural groups.   |  |  |  |
|  | 7.1.19 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia, and the Southwest Pacific. |  |  |  |
| Ch. 4, Sec. 1;<br>Ch. 4, Sec. 2;<br>Ch. 4, Sec. 3;<br>Ch. 8, Sec. 1;<br>Ch. 8, Sec. 2;<br>Ch. 8, Sec. 3;<br>Ch. 8, Sec. 4  | 7.1.20 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Draw on visual, literary, and musical sources to describe the development and transmission of culture over time.  |  |  |  |
|  | 7.1.21 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs, and chance in history.  |  |  |  |
|  | 7.1.22 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.   |  |  |  |
|  | 7.1.23 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Compare perspectives of history in Africa, Asia, and the Southwest Pacific using fiction and non-fiction accounts.  |  |  |  |

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|  | 7.1.24 | <b>Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research</b><br>Formulate historical questions and use a variety of information resources to find, summarize, and evaluate historical data on the people, places, events, and developments that have played a part in the history of Africa, Asia, and the Southwest Pacific. |  |  |  |
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**Civics and Government**

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| Ch. 10, Sec. 1;<br>Ch. 10, Sec. 2;<br>Ch. 18, Sec. 1;<br>Ch. 18,<br>Sec. 2 | 7.2.1 | <b>Foundations of Government</b><br>Give examples of the different routes to independence from colonial rule taken by countries in Asia, Africa, and the Southwest Pacific.  | Textbook, Online Activities, Projects, Guided Readings, Graphic Organizers, Websites<br>Junior Scholastic |  | Homework<br>Map Quiz<br>Brain Pop<br>Online Quiz/Test<br>In Class Activities |
| Ch. 10, Sec. 2;<br>Ch. 16, Sec. 2  | 7.2.2 | <b>Foundations of Government</b><br>Identify and compare historical and contemporary governments in Japan, North Korea, India, South Africa, and China.  |   |  |  |
| Ch. 3, Sec. 4;<br>Ch. 11, Sec. 2;<br>Ch. 12, Sec. 2                        | 7.2.3 | <b>Functions of Government</b><br>Using a variety of information resources describe how major forms of governments of Japan, North Korea, India, South Africa, and China protect or protected citizens and their civil and human rights. |   |  |  |
| Ch. 3, Sec. 4;<br>Ch. 12, Sec. 2   | 7.2.4 | <b>Functions of Government</b><br>Identify the functions of international organizations in Africa, Asia, and the Southwest Pacific.  |   |  |  |
| Ch. 3, Sec. 4;<br>Ch. 11, Sec. 2;<br>Ch. 20, Sec. 4                        | 7.2.5 | <b>Roles of Citizens</b><br>Define and compare citizenship and the citizen's role in selected countries of Africa, Asia, and the Southwest Pacific.  |   |  |  |

**Geography**

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| Ch. 1, Sec. 1;<br>Ch. 1, Sec. 2;<br>Ch. 6, Sec. 1;<br>Ch. 14, Sec. 2;<br>Ch. 15, Sec. 2;<br>Ch. 15, Sec. 3;<br>Ch. 16, Sec. 2 | 7.3.1 | <b>The World in Spatial Terms</b><br>Identify and locate on maps the countries of Africa, Asia, and the Southwest Pacific. | Textbook, Online Activities, Projects, Guided Readings, Graphic Organizers, Websites<br>Junior Scholastic | Latitude<br>Longitude<br>Arid Climate<br>Strait<br>Semiarid Area | Homework<br>Map Quiz<br>Brain Pop<br>Online Quiz/Test<br>In Class Activities |
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| Ch. 1, Sec. 1;<br>Ch. 1, Sec. 2;<br>Ch. 2, Sec. 1   | 7.3.2 | <b>The World in Spatial Terms</b><br>Locate capital cities in Africa, Asia, and the Southwest Pacific using latitude and longitude on maps and with location technology such as Global Positioning Systems and Geographic Information Systems. |  | GPS<br>GIS   |  |
| Ch. 7, Sec. 4;<br>Ch. 17, Sec. 2;<br>Ch. 18, Sec. 1   | 7.3.3 | <b>Places and Regions</b><br>Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.   |  | Topography<br>Physical Geography<br>Overpopulation   |  |
| Ch. 6, Sec. 1;<br>Ch. 13, Sec. 1;<br>Ch. 14, Sec. 1;<br>Ch. 15, Sec. 2  | 7.3.4 | <b>Places and Regions</b><br>Identify and describe major physical characteristics of regions in Africa, Asia, and the Southwest Pacific.   |  | Absolute Location<br>Flora<br>Fauna<br>Thematic Map  |  |
| Ch. 2, Sec. 3;<br>Ch. 13, Sec. 2;<br>Ch. 14, Sec. 1   | 7.3.5 | <b>Physical Systems</b><br>Explain how ocean currents and winds influence climate differences in Africa, Asia, and the Southwest Pacific and explain how they are adapted through industry, agriculture, and housing.                          |  | Strait<br>Tariff<br>Renewable Resource<br>Density  |  |
| Ch. 2, Sec. 3;<br>Ch. 2, Sec. 4;<br>Ch. 6, Sec. 2;<br>Ch. 6, Sec. 3;<br>Ch. 13, Sec. 2;<br>Ch. 14, Sec. 3;<br>Ch. 15, Sec. 1;<br>Ch. 15, Sec. 3 | 7.3.6 | <b>Physical Systems</b><br>Compare climate regions of Asia, Africa, and the Southwest Pacific and explain why they differ.   |  | Spatial<br>Archipelago<br>Savanna<br>Arid Climate  |  |
| Ch. 2, Sec. 2;<br>Ch. 6, Sec. 1;<br>Ch. 13, Sec. 1;<br>Ch. 14, Sec. 1;<br>Ch. 14, Sec. 3  | 7.3.7 | <b>Physical Systems</b><br>Give examples and describe the formation of important river deltas, mountains, and bodies of water in Africa, Asia, and the Southwest Pacific.  |  |  |  |
| Ch. 2, Sec. 4;<br>Ch. 6, Sec. 2;<br>Ch. 9, Sec. 1;<br>Ch. 9, Sec. 2;<br>Ch. 10, Sec. 3;<br>Ch. 15, Sec. 1;<br>Ch. 15, Sec. 3                    | 7.3.8 | <b>Physical Systems</b><br>Describe ecosystems of Africa's deserts, Asia's mountain regions, and the coral reefs of Australia.   |  | Life expectancy<br>Income<br>Literacy rate<br>Industry<br>Education<br>Natural resources<br>Climate Region |  |
| Ch. 5, Sec. 1;<br>Ch. 5, Sec. 2;<br>Ch. 6, Sec. 3;<br>Ch. 12, Sec. 1;<br>Ch. 13, Sec. 3;<br>Ch. 14, Sec. 3                                      | 7.3.9 | <b>Physical Systems</b><br>Compare and contrast the distribution of natural resources in Africa, Asia, and the Southwest Pacific.  |  |  |  |

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| Ch. 5, Sec. 2;<br>Ch. 6, Sec. 2;<br>Ch. 9, Sec. 1;<br>Ch. 9, Sec. 2;<br>Ch. 13, Sec. 3;<br>Ch. 14, Sec. 2                                      | 7.3.10 | <b>Physical Systems</b><br>Describe the limitations that climate and land forms place on land or people in regions of Africa, Asia, and the Southwest Pacific.  |  |   |  |
| Ch. 7, Sec. 1  | 7.3.11 | <b>Human Systems</b><br>Identify and explain the importance of the early cultural hearths in the Nile River Valley, Mesopotamia, the Indus River Valley, and the Huang River Valley.  |  | Grid<br>Tropical Rainforest<br>Deciduous Plateau<br>Weather<br>Relative Location<br>Voluntary Migration |  |
| Ch. 3, Sec. 1;<br>Ch. 3, Sec. 2;<br>Ch. 8, Sec. 2;<br>Ch. 8, Sec. 3;<br>Ch. 8, Sec. 4;<br>Ch. 11, Sec. 3;<br>Ch. 13, Sec. 1;<br>Ch. 16, Sec. 2 | 7.3.12 | <b>Human Systems</b><br>Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific.   |  | Tundra<br>Coup D'état   |  |
| Ch. 7, Sec. 3  | 7.3.13 | <b>Human Systems</b><br>Define the term ethnocentrism and give examples of how this attitude affected the relationships between the English settlers and the Kikuyu in Kenya and the British and the aborigines of Australia. |  | Axis<br>Natural Resource Service<br>Cultural Diffusion<br>Developed Nation<br>Fossil Fuels              |  |
| Ch. 5, Sec. 1;<br>Ch. 5, Sec. 3;<br>Ch. 10, Sec. 3;<br>Ch. 15, Sec. 1;<br>Ch. 20, Sec. 2;<br>Ch. 20, Sec. 5                                    | 7.3.14 | <b>Environment and Society</b><br>Use a variety of information resources to identify current issues and developments related to the environment in selected countries in Africa, Asia, and the Southwest Pacific.             |  | Hemisphere<br>Cash Crop<br>Population<br>Distribution<br>Economy<br>Raw Material                        |  |

**Economics**

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| Ch. 3, Sec. 3;<br>Ch. 19, Sec. 1;<br>Ch. 19, Sec. 2;<br>Ch. 20,<br>Sec. 1; Ch. 21,<br>Sec. 1 | 7.4.1 | <b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b><br>Give examples of trade between countries in Africa, Asia, and the Southwest Pacific. Explain how voluntary trade benefits countries and results in higher standards of living, regular saving and the power of compound interest. | Textbook, Online Activities, Projects, Guided Readings, Graphic Organizers, Websites<br>Junior Scholastic |  | Homework<br>Map Quiz<br>Brain Pop<br>Online Quiz/Test<br>In Class Activities<br>Stock Market Game |
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| Ch. 7, Sec. 5;<br>Ch. 19, Sec. 2;<br>Ch. 19, Sec. 3 | 7.4.2 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Identify economic connections between the local community and the countries of Africa, Asia, or the Southwest Pacific.</p>   |  |   |  |
|   | 7.4.3 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Illustrate how international trade requires a system for exchanging currency between and among nations.</p>  |  | <p>Traditional economy<br/>Command economy<br/>Market economy<br/>Mixed economy</p> |  |
| Ch. 3, Sec. 3;<br>Ch. 21, Sec. 2                    | 7.4.4 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Trace the development and change over time of the economic systems of various cultures, societies, or nations in Africa, Asia, and the Southwest Pacific.</p>                  |  | Gross Domestic Product (GDP)  |  |
|   | 7.4.5 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Explain how banks and other financial institutions use savings deposits to help borrowers and investors.</p>   |  | human capital   |  |
| Ch. 14, Sec. 2;<br>Ch. 19, Sec. 3                   | 7.4.6 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator.</p> |  | externality (spillover)   |  |



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|  | 7.4.7 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Describe ways that people can increase individual human capital.</p>   |  |  |  |
|  | 7.4.8 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Identify ways that societies deal with helpful “spillovers” (e.g. education) or harmful “spillovers” (e.g. pollution).</p>               |  |  |  |
|  | 7.4.9 | <p><b>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</b></p> <p>Explain how saving and investing help increase productivity and economic growth and examine how individual savings can grow through.</p> |  |  |  |